

7th Grade Honors Language Arts
Mrs. Greco - Room 106

Curriculum

Students will study the following clusters of literature:

Fiction, Character and Setting, Plot, Theme, Mood and Tone, Nonfiction, Poetry, History through Literature

Within these clusters, students will be studying the elements of literature, reading comprehension, spelling, grammar, and writing.

Materials

- 1) Spiral notebook specifically for language arts class
- 2) pocket folder specifically for language arts class
- 3) Pencil
- 4) Blue or black ink pen
- 5) Crayons, colored pencils, or markers
- 6) Highlighters
- 7) Loose leaf notebook paper
- 8) Dry erase markers and eraser

Grading

(Please remember to check PowerSchool on a regular basis as I will update approximately every two weeks)

Language Arts homework will consist additional practice in Vocabulary, Grammar, Reading, Reading Comprehension, writing, etc. Assignments are due the next class period. I give the students three late passes to excuse the tardiness of an assignment. Extra credit is only possible if all work for the semester has been turned in to the teacher. Use the planner to check assignments. I will be signing the planner each Monday once the assignment has been written down. Homework is 10% of grading.

Each class period, students will be asked to participate in a variety of learning experiences (lecture, discussion, small group work, debate, role-playing, etc.). Literary elements (plot, theme, setting), grammar spelling, and vocabulary will be taught and reviewed throughout the year based on the California Standards for English Language Arts found in our student textbook. Classwork is 30% of grading.

Students will need to keep their assignments in a notebook. These notebooks will be organized in class and at home and turned in at the end of each cluster. Students should use this information to review for tests.

Notebook is combined with the grade for classwork.

Tests will be frequent and of varying types. Exams will be either formal tests (true/false, fill-in-the-blank, multiple choice, short answer, matching, and essay) or informal tests (graphs, charts, posters, etc.). Reviewing notes and paying attention in class are the keys to good test scores. Testing and essays are 60% of grading.

Absent work

Students have one week from the date of the absence to complete their absent work. The student can go on Google Classroom to get the assignments that they missed and any notes.

Classroom behavior

Rules

- 1) All general school rules apply in the classroom.
- 2) Additional classroom rules:
 - Follow directions
 - Stay on task
 - Be prepared - bring all classroom supplies
 - No disruptive behavior

Rewards

- 1) praise
- 2) free time
- 3) free seating
- 4) choice of partner

Consequences

- 1) Verbal warning
 - 2) Immediate action (time out of room, change of seat)
 - 3) Time after the bell
 - 4) Home contact/detention
 - 5) Office/referral
- *Severe clause: Immediate removal from the class to the office.

Teacher contact

Mrs. Greco 722-9993

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Please feel free to contact me anytime to discuss your child's progress. If we can work together as a team, I am sure your child will have a successful school year.