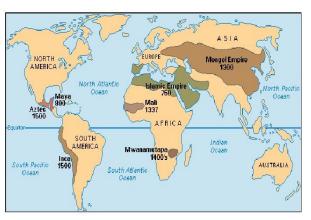


World Map 300 C.E.-1500C.E.





Teacher: Mr. Webb Location: Room 511

Email: j.webb@westside.k12.ca.us Telephone: 661-722-9993 ext. 77294

Welcome to Mr. Webb's Classroom!

Welcome everyone to the 2019-2020 school year! My classroom will be a bit different than what others have been in the past. I will have high expectations of my students and classes. Students will be expected to act as the following grade (7th graders as 8th graders and 8th graders as high school freshmen). This means that the class will be disciplined, run on a smooth timeline, and when an assignment is given, it is expected to be turned in on time.

We are going to be thinkers in this class and will actively work at improving our reading and writing abilities by refining our capability to think clearly, logically, and critically about a host of topics important in the world today.

Clear thinking is essential to becoming a skilled reader and writer. It's my goal to provide you with opportunities to practice critical thinking in a learning environment that is engaging, thought-provoking, and safe. By the end of this year, my hope is that you will have grown into a more discerning reader, a creative writer, a cooperative collaborator, a compelling oral communicator, and overall a more informed and critical thinking citizens.

Contacting Mr. Webb:

I want to be readily available to parents and students if they have any questions. The school email and phone number are provided above, but I will also provide an additional avenue to contact me. This may take 48 hours, but generally will be shorter.

Personal Email – <u>jaydub65.jw@gmail.com</u> . Please use this if you do not hear a response from me through the work email within 48 hours or on the weekend. This comes directly to my phone.

Webb - Syllabus

Required Materials:

- Pens black/blue and red
- Pencils
- Highlighter(s) any 4 colors
- 1-inch 3-Ring Binder with dividers
- Multiple spiral notebooks
- Colored Pencils



• Reading book (student choice)

Assignments:

- Writing (essays, reflections, journals, portfolio)
- Reading (reading quizzes, comprehension activities, projects)
- Speaking and Listening (class discussion activities, presentations)
- Vocabulary (class activities, quizzes)
- Homework/Classwork/Projects (take-home assignments and participation)

Classroom Guidelines/Rules: Behaviors can be positive or negative, and it is my goal to provide everyone with a positive environment. In order to ensure that every student has the opportunity to learn in a safe and productive environment, I have set specific guidelines for the way students must behave in my classroom:

- Respect: Students will engage with others in a respectful manner, refraining from negative or rude comments (this includes situations on class websites and online discussion boards as well as in the classroom).
- Responsibility: Students must be prepared to work in class each day, bringing in all necessary materials and assignments.
- Focus: Students are expected to be on task and working effectively, following directions and avoiding distracting behaviors.
- Participation: Students will be asked to actively participate in class activities and discussions, giving an honest effort.

Hierarchy of Consequences for Choosing Not to Follow Classroom Guidelines:

- Gentle Consequence (Teacher look, proximity, verbal warning, etc.)
- Mild Consequences (Temporary seat change, written warning, private conversation, etc. + call home occasionally)
- Moderate Consequence (Detention, permanent seat change, non-filled out referral, etc. + call home sometimes)
- Extreme Consequence (Referral to admin/office, behavior contracts, behavior assignment + call home always)

Google Classroom: This course will be available in Google Classroom. To streamline the classrooms, there will only be 3 classrooms: one for 8th grade language arts, one for 7th grade language arts, and one for 7th grade social studies. You will have access to class worksheets, PowerPoint presentations, homework assignments, and project/essay guidelines. An invitation to the Google Classroom will be sent to the email address associated with your Parent Powerschool account. Students may ask questions and request clarifications on assignments directly in Google Classroom.

Notebook: Notes will be taken frequently. You will be required to organize and keep these notes throughout the course. Many consider organization as an essential element to academic success. As such, your notebook must be a three ring binder with dividers. Notebook checks will occur periodically for credit.

Homework: There will be a variety of homework assignments in this course. Homework can include readings, short answer responses, essays, online discussion board posts, and projects. To receive full credit on assignments you must turn in your work on time, as there will be no extensions. Homework will **always** be due the next class period unless otherwise noted. If due dates are later than our next class period, these will be made clear in class as well as on our Google Classroom.

Extra Credit: Extra credit will not be given.

Powerschool: Log on to view your student's progress.

Grading:



- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 59 and below

If you have any questions about this information or about Social Studies or Language Arts, please feel free to contact me. I'm looking forward to a fun and productive school year!

Best Regards,

Mr. Webb <u>j.webb@westside.k12.ca.us</u> 661-722-9993 ext. 77294

]	l'his r	<u>oortion</u>	of th	ie syll	<u>labus</u>	will	need	to	<u>be</u>	filled	out,	signed	, and	re	<u>turn</u>	<u>ed</u>
												0	,			

Name of contact:	Relations	ship:
Email:		
Daytime Telephone:		
Evening Telephone:		
	nat you and your student have reviewed pectations in Mr. Webb's classroom.	the information in this syllabus and that
Parent Name	Parent Signature	Date
Student Name	Student Signature	Date